

Shervin Malekzadeh

Williams College
Department of Political Science
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EDUCATION

Georgetown University

Ph.D. in Government, 2011
Dissertation: “Schooled to Obey, Learning to Protest: The Ambiguous Outcomes of Postrevolutionary Schooling in the Islamic Republic of Iran”
Committee: Farideh Farhi, Charles King, Marc Morjé Howard, Daniel Brumberg (Chair)

Georgetown University

M.A. in Government (with distinction), 2006

Stanford University

A.B. in International Relations, 1996

ACADEMIC POSITIONS

Williams College

Visiting Assistant Professor, Department of Political Science, Fall 2017 – Spring 2018
Introduction to Comparative Politics: Nationalism, Ideology, and State Power
Iran, Islam, and the Last Great Revolution
Revolutions

University of Pennsylvania

Visiting Scholar, Middle East Center, Fall 2016 – Spring 2017

Swarthmore College

Visiting Assistant Professor, Department of Political Science, Fall 2012 – Spring 2016
Introduction to Comparative Politics
Iran, Islam, and the Last Great Revolution
Revolutions
Schooled to Obey, Learning to Protest: The Politics of Schooling in Latin America and the Middle East
Cold War Cinema
Honors Seminar: Power, Identity, and Culture

George Washington University Elliott School of International Affairs

Visiting Assistant Professor, Institute for Middle East Studies, Fall 2014 – Spring 2016
Graduate Course in Religion and Politics in Post-Revolutionary Iran

RESEARCH POSITIONS

United States Institute of Peace

Member, Task Force on Iranian Politics, May 2011 – May 2016

Oral History Project, *Movimento dos Trabalhadores Rurais Sem-Terra*

Research Assistant, Pernambuco, Brazil, October 2005 – December 2005

AWARDS, RECOGNITIONS, AND FELLOWSHIPS

NAEd/Spencer Postdoctoral Fellowship Semifinalist

National Academy of Education and the Spencer Foundation, 2016 & 2017

Junior Scholars Book Development Fellowship

Project on Middle East Political Science, George Washington University, 2015

“Swat Professors that Will Change Your Life: The Top 20 Professors”

The Daily Gazette, Swarthmore College, 2014

Social Science Research Council International Dissertation Research Fellowship (IDRF)

Andrew W. Mellon Foundation, 2008-2009

Spencer Dissertation Fellowship for Research Related to Education

Spencer Foundation, 2008-2009

Young Scholars Award

Cosmos Club, Washington Consortium of Schools, 2008

Best Teaching Assistant of the 2005-06 Academic Year Award

Georgetown University, 2006

PUBLICATIONS

“Research in Iran in the Time of Trump,” in Marc Lynch, editor, *POMEPS Studies 24: New Challenges to Public and Policy Engagement*, March 2017.

“Paranoia and Perspective, or How I Learned to Stop Worrying and Start Loving Research in the Islamic Republic of Iran,” *Social Science Quarterly*, Vol. 96, No. 4 (2016).

“Children without Childhood, Adults without Adulthood: Changing Conceptions of the Iranian Child in Postrevolutionary Iranian Textbooks (1979-2008),” *Comparative Studies of South Asia, Africa and the Middle East*, Vol. 32, No. 2 (2012).

“Education as Public Good or Private Resource: Accommodation and Demobilization in Iran’s University System,” in Daniel Brumberg and Farideh Farhi, eds., *Power and Change in Iran: Politics of Contention and Conciliation*, Indiana Series in Middle East Studies: Indiana University Press, 2016.

Book Manuscripts in Progress

A Nation Before God: Education, Identity, and the Pursuit of Paradise in Postrevolutionary Iran

The Accidental Iranian: Dispatches from the Green Movement

Op-Eds and Analyses

“On-going Protests in Iran Are an Extension of the Islamic Republic’s Founding Ethos,”
Muftah, December 31, 2017

"Notes on a Revolution (Cuba: A Photo Essay),"
Huffington Post, July 16, 2017

"Learning to Lose in Iran,"
Lobellog, May 23, 2017

"Why Do Iranians Bother Voting?"
The Atlantic.com, May 17, 2017

"As Iranians Head to the Polls, a Look at Hashemi Rafsanjani & How He Helped Build Democracy in Iran,"
Muftah, May 15, 2017

"Everything I Needed to Know About Islamic Democracy I Learned by the Third Grade,"
Huffington Post, May 3, 2017

"How the Zoroastrian Holiday of Now Ruz Affirms Iranian Identity in Islamic Iran,"
Huffington Post, March 24, 2017

"How Trump Made Iran Great Again,"
Huffington Post, February 6, 2017

“How Elections are Secularizing Iranian Politics,”
The Washington Post (for *The Monkey Cage*), May 19, 2016

“How Iranians’ Use of an App is Changing Politics and Civil Society,”
The Washington Post (for *The Monkey Cage*), April 26, 2016

“How Iran’s Elections Marginalized Radicals and Consolidated a New Political Center,”
The Washington Post (for *The Monkey Cage*), February 29, 2016

“What Iran’s Textbooks Can Teach Us About Sectarianism and Ancient Hatreds,”
The Washington Post (for *The Monkey Cage*), January 25, 2016

“Jason Rezaian: Iranian, American,”
The Atlantic.com, January 20, 2016

“The New Business of Education in Iran,”
The Washington Post (for *The Monkey Cage*), August 19, 2015

“Iranians Must Take Responsibility for their Role in the 1953 Coup,”
The Guardian, August 19, 2015

“Where Iran’s Hard-Liners Diverge from the Moderates,”
The Washington Post (for *The Monkey Cage*), April 8, 2015

“The Politics of Participation in Iran,”
Lobelog, June 20, 2014

“Why the Democratic Spring Lies Closer to Iran than to Egypt,”
Al Jazeera, August 16, 2013

“Op-Ed: A Different Iranian Revolution” [published under the pseudonym “Shane M.”],
The New York Times, June 19, 2009

Selected Journalism

“Yes, Iran has Reformist Candidates and Engaged Citizens,”
The Atlantic.com, June 12, 2013

“‘Death to America’: How the Islamic Republic Taught its Children to Protest,”
Time, November 4, 2009

“Back to School in Iran: How to Deal with a Bad Summer,”
Time, September 7, 2009

“Watching *The Lord of the Rings* in Tehran [Anonymous],”
Time, June 25, 2009

“Tehran Dispatch: The Crackdown” [Anonymous],
Salon, June 22, 2009

“Dispatch from Tehran: Blood and Defiance in Azadi Square” [Anonymous],
Salon, June 16, 2009

INVITED LECTURES AND CONFERENCE PRESENTATIONS

"Country before Community: How Post-1979 Iran Uses the *Ummat al-Islamiyah* to Consolidate the Iranian Nation," presented at the "Reading the '1979' Moment" Workshop, Forum Transregionale Studien, Berlin, June 15, 2017.

“When the Meritocracy Becomes a Trap: Opportunity and the Politics of Control in the Islamic Republic of Iran,” Girton College, University of Cambridge, February 20, 2017.

“Prevention is Better Than a Cure: The Politics of Participation in Postrevolutionary Iran,” University College Maastricht, December 6, 2016.

“Participation Makes Me a Modern Girl: The Politics of Presence at the Ballot Box and in the Classroom in Post-Revolutionary Iran,” University of Oklahoma Farzaneh Family Center for Iranian and Persian Gulf Studies, October 12, 2016.

“Education as Public Good or Private Resource in Postrevolutionary Iran,” presented at the American Political Science Association Annual Meeting, September 2016.

“Keeping the Kids in School, Keeping the Quiescence: How Iran’s University System Fosters Accommodation between State and Society by Demobilizing Both,” Midwestern Political Science Association Annual Meeting, April 18, 2015.

“Rouhani’s Iran,” George Washington University Elliott School of International Affairs, Washington, DC, September 11, 2014.

“Iran, Rouhani, and the Art of Signaling: The Politics of Meaning as the Public Sphere Adjusts,” University of Pennsylvania Annenberg School for Communication, December 4, 2013.

“Rouhani: Challenges at Home, Challenges Abroad,” Woodrow Wilson International Center for Scholars, Washington, DC, July 22, 2013.

“Real Politics of Iran: Views from Within,” United States Institute of Peace, Washington, DC, July 15, 2013.

“Education in Post-Revolutionary Iran: Schooling the *Bitarbiyat* Islamic Citizen,” Princeton University, Program in Near Eastern Studies, May 11, 2013.

“Paying for Pure Children, Getting Rebellion from Within: Private Islamic Schooling and the Politics of Religious Protest in the Islamic Republic of Iran,” presented at the Annual Meeting of the Social Science History Association, November 2011.

“It Ain’t Easy Being Green...In Iran,” University of California, Irvine, March 3, 2011.

"Friday Morning Cartoons: The Subversive Potential of Children's Textbooks and Television Programming in the Islamic Republic of Iran (1979-1999)," presented at the Middle Eastern Scholars Association Annual Meeting, November 2010.

“Reading *Baba Ab Dad* in Tehran,” presented at the American Political Science Association Annual Meeting, September 2010.

“Ambiguous Spaces: The Politics of Schooling and Identity Formation in Postrevolutionary Iran,” presented at the Midwestern Political Science Association Annual Meeting, April 2009.

“Classrooms and the Politics of Schooling and Identity Formation in Postrevolutionary Iran,” presented at the Interpretive and Relational Research Methodologies Graduate Student Workshop, sponsored by the International Studies Association-Northeast, November 2007.

“Post-Revolutionary Poor: How Campesinos in Mexico and the Dispossessed in Iran Negotiate Their Own Identities,” presented at the Latin America Scholars Association Annual Meeting, September 2007.

“The Local as Site of the Other: The Role of Teachers in Negotiating Intersubjective Meaning,” presented at the Midwestern Political Science Association Annual Meeting, April 2006.

“No One to Argue With: The Lack of a Viable Opposition to the Peronist Party and its Corrosive Effect on Argentina's Party System,” presented at the Latin America Scholars Association Annual Meeting, March 2006.

“Agents of Change: The Role of Teachers and Schools in Creating Hegemony and Consolidating Identity in Postrevolutionary Mexico and Iran,” presented at the American Political Science Association Annual Meeting, September 2005.

LANGUAGES

Farsi (Native)
Spanish (Fluent)
Portuguese (Advanced)

REFERENCES

Daniel Brumberg
Associate Professor
Department of Government
Georgetown University, ICC 654
37th and O Streets, NW
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